

(1) Point-by-Point Body Paragraphs—both books in each paragraph uneven spacing of analysis weight

- I. Body Thesis Statement making claim about Text #1 AND Text #2 [similarity or difference]
 - A. Transition, context, evidence from the text, series of evidence, citation TEXT #1
 - i. Analysis TEXT #1
 - B. Transition, evidence from the text, series of evidence, citation TEXT #2
 - i. Analysis TEXT #2
 - ii. Comparative Analysis TEXT #2 to TEXT #1
 - iii. Comparative Analysis TEXT #2 to TEXT #1
 - C. TEXT #1 evidence (same device, topic)
 - i. Analysis
 - D. TEXT #2 (same device, topic)
 - i. Comparative Analysis
 - ii. Etc.
 - E. Transition to next topic
- II. Body Thesis Statement making claim about Text #1 AND Text #2 [similarity or difference]
 - A. Transition, context, evidence from the text, series of evidence, citation TEXT #1
 - i. Analysis TEXT #1
 - B. Transition, evidence from the text, series of evidence, citation TEXT #2
 - i. Analysis TEXT #2
 - ii. Comparative Analysis TEXT #2 to TEXT #1
 - iii. Comparative Analysis TEXT #2 to TEXT #1
 - C. TEXT #1
 - i. Analysis
 - D. TEXT #2
 - i. Comparative Analysis
 - ii. Etc.
 - E. Transition to next topic
- III. Repeat as necessary/able

(2) Block Style: Body Paragraphs Outline—one text at a time (not recommended)

- I. Body Thesis Statement about Text #1 with more specific claim
 - A. Transition, context, evidence from the text, series of evidence, citation
 - i. Commentary/Analysis connecting evidence to claim and “so what”
 - ii. Repeat step a. as able
 - iii. Repeat step b. as able
 - B. Transition, context, evidence from the text, series of evidence, citation
 - i. Commentary/Analysis connecting evidence to claim and “so what”
 - ii. Repeat step a. as able
 - iii. Repeat step b. as able
 - C. Wrap up your point
 - D. Transition into your next text and BTS
- II. Body Thesis Statement about Text #2 COMPARED WITH TEXT #1 with more specific claim
 - A. Transition, context, evidence from the text series of evidence, citation
 - i. Comparative Commentary/Analysis connecting evidence to claim (TEXT #1) and “so what” that references to the similarities and differences from the previous section.
 - ii. Repeat step a. as able
 - iii. Repeat step b. as able
 - B. Wrap up your comparison with a summary of the comparisons made
 - C. Transition into your conclusion
- III. Repeat as necessary/able

4) Point-by-Point Body Paragraphs—both books in each paragraph w/ paraphrase

- I. Body Thesis Statement making claim about Text #1 AND Text #2 [similarity or difference]
 - A. Evidence from Text 1
 - B. Transition and paraphrase evidence Text 2
 - i. Comparative Analysis TEXT #1 to TEXT #2
 - ii. Comparative Analysis TEXT #1 to TEXT #2
 - iii. Comparative Analysis TEXT #1 to TEXT #2
 - C. Transition to Evidence Text #2
 - D. Transition to paraphrased Text #1
 - i. Comparative Analysis TEXT #2 to TEXT #1
 - ii. Comparative Analysis TEXT #2 to TEXT #1
 - iii. Comparative Analysis TEXT #2 to TEXT #1
 - iv. Analysis all together
 - E. Transition to next body topic
- II. Body Thesis Statement making claim about Text #1 AND Text #2 [similarity or difference]
 - A. Evidence from Text 1
 - B. Transition and paraphrase evidence Text 2
 - i. Comparative Analysis TEXT #1 to TEXT #2
 - ii. Comparative Analysis TEXT #1 to TEXT #2
 - iii. Comparative Analysis TEXT #1 to TEXT #2
 - C. Transition to Evidence Text #2
 - D. Transition to paraphrased Text #1
 - i. Comparative Analysis TEXT #2 to TEXT #1
 - ii. Comparative Analysis TEXT #2 to TEXT #1
 - iii. Comparative Analysis TEXT #2 to TEXT #1
 - iv. Analysis all together
 - E. Transition to next body topic
- III. Repeat as necessary/able

(3) Point-by-Point Body Paragraphs—Standard body paragraphs (what you’ve always done)