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| **Senior English Comparative Analysis Rubric** |
|  | **5 Exceeds Standard** | **4.25 Meets Standard** | **3.5 Approaches Standard**  | **3 or Below- Below Standard** |
| **Thesis** **/15** | * Focused and clear thesis
* Comparative argument has depth and complexity
* Thesis well-proven in paper
 | * Clear thesis
* Comparative argument is present, but lacks depth
* Thesis adequately proven in paper
 | * Thesis present, but lack clarity
* Attempts to make a comparative argument
* Attempts to prove thesis in paper
 | * Thesis undeveloped or unclear
* Lacks a comparative argument
* Thesis not proven in paper
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| **Evidence****/30** | * Choice of specific evidence (quotes) is exceptional
* Includes appropriate context for evidence
* Evidence is well developed for both aspects of comparison
* Evidence clearly supports analysis and thesis
 | * Choice of specific evidence (quotes) is adequate
* Context is present but at times inconsistent
* Evidence is developed for both aspects of comparison
* Evidence is connected to analysis and thesis, but connections could be more developed
 | * Choice of evidence lacks specificity; uses too much summary; at times inaccurate
* Attempts to use context , but often too much or too little used
* Evidence not evenly developed for both comparative aspects
* Evidence at times seems disconnected from analysis and thesis
 | * Lacks evidence; mostly inaccurate evidence
* Evidence vague
* Evidence is off topic
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| **Analysis****/30** | * Analysis has depth and accuracy
* Analysis is clearly connected to comparative argument at all times
* Analysis is used to clearly connect evidence to thesis argument
 | * Analysis is accurate, but lacks depth at times
* Analysis is connected to comparative argument
* Analysis generally connected to evidence presented
 | * Analysis at times undeveloped; overly summative, inaccurate, or unclear
* Analysis present, but at times not clearly focused on comparative argument
* Analysis and evidence lack a clear connection
 | * Analysis undeveloped; overly summative, inaccurate, or unclear
* Analysis does not support comparative thesis
* Does not make connections between analysis and evidence
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| **Style/ Organization/****Conventions****/15** | * Words convey message clearly

and precisely; strong word choice * Sentences are well built with strong /varied structure
* Consistently strong BTSs/CSs
* Quotations are always fluently integrated
* Paragraphing highly fluent & reinforces the organizational structure
* Creative intro paragraph hooks interest and poignant conclusion provides resolution
* Use of creative/appropriate transitions between thoughts, sentences & ¶s; fluent
* Accurate spelling, grammar, and punctuation
 | * Words convey message clearly; adequate word choice
* Sentences are adequate with some varied structure
* Adequate BTSs/CSs
* Quotations are consistently integrated
* Paragraphing generally fluent & reinforces the organizational structure

 * Intro paragraph hooks interest and conclusion provides resolution
* Use of appropriate transitions between thoughts, sentences & ¶s; some fluency issues
* Accurate spelling, grammar; some punctuation errors
 | * Simplistic/informal word choice
* Sentences are at times awkward; some run-ons or fragments
* BTSs/CSs sometimes lack connection to the thesis
* Integration of quotations is sometimes awkward
* Paragraphing unclear at times & impedes the organizational structure
* Simplistic intro and conclusion paragraphs
* Use of choppy transitions between thoughts, sentences & ¶s; essay lacks fluency
* Some spelling, grammar and punctuation errors
 | * Word choice impedes readability; word choice is weak
* Sentences are awkward; many run-ons or fragments
* BTSs/CSs are weak or missing
* Evidence is rarely fluently integrated or not integrated at all
* Paragraphing unclear or missing & no clear organizational structure
* Intro and conclusion paragraphs are weak or missing
* No clear transitions between thoughts, sentences & ¶s; essay is disjointed and choppy
* Many spelling, grammar and punctuation errors
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| **MLA****/10** | * Accurate MLA citations used at all times
* Accurate MLA Works Cited
 | * Few errors in formatting of MLA citations; always present when needed
* Few errors in MLA Works Cited
 | * Several errors in formatting of MLA citations; some needed citations missing
* Several errors in MLA Works Cited
 | * Many errors in formatting of MLA citations; many needed citations missing
* Many errors in MLA Works Cited
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**TOTAL : /100**

**GRADE:**