Discussion Questions for Small Group Video Chat #2: BNW

**ENL Philosophical Questions**:

1. Why does World State aim to destroy close relationships and control people by using a sexually permissive (rather than restrictive) culture? How does Lenina Crowne’s character seem to fit into Huxley’s purpose?
   1. Compared to *1984,* which environment would be more destructive to a healthy sex-life?
   2. How can lots of meaningless sex dehumanize?
2. Does the way World State produce citizens create humans? Or something else? Is it ethical or moral? Why do they make all the different classes of people with such different cognitive and physical traits?
   1. What do you think life would be like for the Epsilon-Minus Semi-Moron? What does Huxley’s tone (attitude) make us feel? Talk about the social hierarchy in general.
   2. Why are kids encouraged to engage in “Erotic Play”?

**ENL Content Questions**:

1. What are the gender roles in World State? (Note: it is never explicitly said in the novel, but it appears there are no women characters who are Alphas; Lenina is a Beta.)
2. How does Huxley incorporate Pavlovian conditioning into *Brave New World*? How does the condition used support the economy and class structure of World State?
   1. How does this fit into the education of children?
3. Compare and contrast the major Alpha-Plus characters: Henry Foster, Bernard Marx, Helmholtz Watson, the D.H.C., and Mustapha Mond.
4. So far, do you like *Brave New World*? Chapter 1 and 3 are quite difficult, but otherwise is the novel challenging?